

St Paul's Venture

Malvern Street, Balsall Heath, Birmingham, WEST MIDLANDS, B12 8NJ



Inspection date

9 May 2017

Previous inspection date

8 January 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are extremely committed to maintaining continuous improvement. They have succeeded in raising the quality of the provision to outstanding levels.
- Children are cared for in a child-centred environment. They are exceptionally confident and self-assured. Children demonstrate an astute awareness of the needs of other children, and learn the social skills to form strong relationships.
- Children enjoy exciting and interesting play experiences. They develop remarkable skills that support them thoroughly in their learning at school. They select and use resources in a highly disciplined way, and work together to create imaginary products.
- Leaders and managers work exceedingly well with other providers where children attend. They initiate and sustain highly effective partnership working to ensure children receive tailored support for all their development and care needs.
- Staff provide a highly inclusive atmosphere in which every child develops a strong sense of belonging. Children contribute to the running of the club as they have regular opportunities to share their ideas and opinions.
- Parents share glowing comments about the leaders and staff. They say that the managers go beyond what is expected of them to ensure children's needs are met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the communication with parents about what children do and know when they start in the club.

Inspection activities

- The inspector looked at relevant documentation and the suitability of all persons working in and associated with the club.
- The inspector observed the quality of learning and play during activities outdoors.
- The inspector held meetings with the provider and managers.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers are inspirational role models for the staff. They lead by example and ensure staff are empowered to fulfil their roles. Staff attend workshops where they have opportunities to explore and implement new ways of working. They have a better understanding of ensuring the physical environment supports children's learning and play effectively at all times. Partnership working is a significant strength as managers are extremely committed to making changes in response to suggestions from staff, parents and children. The arrangements for safeguarding are effective. Managers and staff have an excellent understanding of their responsibilities to keep children safe from harm.

Quality of teaching, learning and assessment is outstanding

Children enjoy highly stimulating play and learning experiences. Children have many opportunities to develop their knowledge of the environment. Staff enthuse children as they plant potatoes and promote a remarkable awareness of growth cycles. Children make discoveries and staff motivate children superbly to ask and answer questions. Children are fascinated as highly skilled staff explain how to recognise crawling creatures, such as earwigs. The manager recognises that the information gathered at the start does not include sufficient detail of what children already do and know. Staff are keen to promote children's play extensively so that this effectively complements their learning at school.

Personal development, behaviour and welfare are outstanding

Children say that they have lots of fun and make friends at the club. They form substantial bonds with the staff. They are challenged as they climb on high frames during physical play. Children huddle together during imaginary play in the mud kitchen. They wait their turn in anticipation to stir the mixture as they pretend to make brownies. They astutely recognise that these are not included in the healthy foods served at snack time. Children demonstrate excellent understanding of the effects of food on their teeth and what is good for dental health. Children from various backgrounds mix extremely well. Children are highly valued and their voice is heard through the children's council.

Setting details

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| Unique reference number | 591000 |
| Local authority | Birmingham |
| Inspection number | 1064242 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 43 |
| Number of children on roll | 68 |
| Name of registered person | St Paul's Community Development Trust |
| Registered person unique reference number | RP909212 |
| Date of previous inspection | 8 January 2013 |
| Telephone number | 0121 464 1888 |

St Paul's Venture registered in 1992. The club employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2, 3 or 4. The club is open on Monday to Friday, from 3.15pm to 6pm during term time. The club is open on weekdays from 8am to 6pm during school holidays. The club supports children who speak English as an additional language.

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